

# **LONG TRAIL SCHOOL**

UPPER SCHOOL  
APPLICATION FOR ADMISSION

# LONG TRAIL SCHOOL

1045 Kirby Hollow Road • Dorset VT 05251  
tel 802.867.5717 • fax 802.867.0147  
[www.longtrailschool.org](http://www.longtrailschool.org)

## Application & Financial Procedures

### HOW TO APPLY

#### FAMILY VISITS

Families are welcome to call and make arrangements to stop by and tour the school almost anytime.

#### STUDENT VISIT

Please call the Admissions Office to schedule:  
A one-day student visit, Tuesday or Wednesday, includes placement testing and an informal interview. These visits begin in October.

#### APPLICATION FORMS

Send to Admissions Office (return envelope provided):  
Family Information

Student Application

\$75 Application Fee

Give to teacher/person with return envelope:

English Recommendation

Math Recommendation

Personal Recommendation

Sign and take to current school office:

Transcript and Test Records Release Form

#### APPLICATION FOR SPECIAL SERVICES PROGRAM

LTS is State Certified for verbal learning disabilities and other health impairments and is widely recognized for its success in educating students with verbal learning differences. A limited number of students participate in a practical and effective program of remediation and content support based on individual needs.

Please notify the Admissions Office as early in the year as possible if you are considering Special Services for your child. Special Services applications must include a COMPLETE SET of current documentation including an IEP or 504, testing information, and other documents that identify all particular needs.

Acceptance decisions are made from the Special Services applicant pool on the basis of program availability and suitability of services to the child.

Long Trail School does not discriminate against any individual, including any qualified disabled individual, because of age, ancestry, color, gender, national origin, place of birth, race, religion, or sexual orientation.

### HOW TO AFFORD AN LTS EDUCATION

#### LTS TUITION

The LTS Board of Trustees determines tuition for the upcoming year based on projected enrollment and budget. The Board announces tuition early in the calendar year.

#### EDUCATIONAL CHOICE & TOWN TUITION

Educational choice in our area in Vermont has been in place for more than 150 years. Towns without public high schools and middle schools tuition their students to public or independent schools. Town tuition vouchers are voted in each participating town.

#### FINANCIAL AID ELIGIBILITY

Eligibility is based on a Parents' Financial Statement form, available online at [sss.nais.org](http://sss.nais.org). To find more information on the financial aid process and required documents go to [longtrailschool.org](http://longtrailschool.org) and click on "Admissions" and "Funding an LTS Education".

The Board of Trustees sets the financial aid budget each year based on anticipated need and available funds.

Financial aid funds budgeted for the following academic year are usually allocated by May 1.

#### TUITION PAYMENT PLAN

A ten month tuition payment plan is available using the TuitionPay plan through Sallie Mae. Several payment options are available and the account is managed online. Visit [tuitionpay.salliemae.com](http://tuitionpay.salliemae.com) or call (800) 635-0120.

#### THE MEREDITH BROOKS MCDERMOTT SCHOLARSHIP

The Meredith Brooks McDermott merit or need-based scholarships are available to students who have demonstrated ability in the Fine and Performing Arts. The applications are available from the LTS Admissions Office.

#### DEBBY BROWN SCHOLARSHIP FUND

The Debby Brown Scholarship is need-based for students residing in Washington County, NY, and in Rupert, West Pawlet, and Pawlet. Families apply by following the regular scholarship requirements.

Long Trail School provides an intellectually enriching, college-preparatory curriculum in a supportive, caring environment to foster in each student a lifelong commitment to excellence.

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To be completed by parent or guardian.

Please enclose a **CURRENT PHOTO** and **\$75 APPLICATION FEE** payable to LONG TRAIL SCHOOL.

## APPLICANT

Applying for academic year 20\_\_-\_\_ Current grade \_\_\_\_\_ Applying for grade \_\_\_\_\_

Legal name (first, middle, and last names) \_\_\_\_\_

Preferred name, if not first name (only one) \_\_\_\_\_ Social security # \_\_\_\_\_

Birthdate \_\_\_\_\_ Gender (M/F) \_\_\_\_\_

Home address: \_\_\_\_\_ City: \_\_\_\_\_ St.: \_\_\_\_\_ Zip: \_\_\_\_\_

How did you hear about Long Trail School?    Alumni    Chamber of Commerce    Consultant  
Counselor    Faculty    LTSummer    Middle School tour    Newspaper    Realtor  
School Board member    Website    Word of mouth    Other (please explain) \_\_\_\_\_

The search for a new school was initiated by:    The applicant    The parent    Other (please explain) \_\_\_\_\_

What initiated the search for a new school? \_\_\_\_\_

Please describe your child's academic strengths and weaknesses \_\_\_\_\_

Please describe your child's peer relationships \_\_\_\_\_

Please describe your child's family relationship \_\_\_\_\_

What are your child's particular interests and talents? \_\_\_\_\_

Are there aspects of your child's personal, physical, or emotional life that you would like to see strengthened during her/his independent school experience? \_\_\_\_\_

Is there any other information that you wish to have considered by the Admissions Committee? \_\_\_\_\_

## EDUCATION

Most recent school attended \_\_\_\_\_

Grade level (s) attended: \_\_\_\_\_ School Type:  Public     Private     Religious     Home School

Has your child ever had a special education evaluation?    yes    no

Has your child ever received any special instruction or classroom accommodations?    yes    no

Is your child currently on an IEP, 504, or 230 plan? If yes to any of the above questions, please describe \_\_\_\_\_



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## STUDENT APPLICATION UPPER SCHOOL (Grades 9-12)

To be completed by applicant with parent supervision. Please answer questions **in your own handwriting.**

Name: \_\_\_\_\_

My main reason for considering a new school is \_\_\_\_\_

\_\_\_\_\_

The last five books I have read are \_\_\_\_\_

\_\_\_\_\_

Leadership positions I have held include \_\_\_\_\_

\_\_\_\_\_

Are you currently a member of a National Honor Society? If so, please give details about selection date \_\_\_\_\_

\_\_\_\_\_

What languages have you studied? What is your current level? \_\_\_\_\_

\_\_\_\_\_

I have an interest in or I am actively involved in the following:

Community service/Volunteer projects \_\_\_\_\_

\_\_\_\_\_

Enrichment activities (drama, art, chorus, band, dance) \_\_\_\_\_

Hobbies \_\_\_\_\_

\_\_\_\_\_

Outdoor activities \_\_\_\_\_

*(continued)*



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## UPPER SCHOOL ENGLISH RECOMMENDATION

To be completed by the child's current language arts teacher.

Name \_\_\_\_\_ is applying for admission to Long Trail School.

Your professional assessment will be helpful to the Admissions Committee. Please return your recommendation to the Admissions Office at Long Trail School (envelope provided). Thank you for your cooperation.

Please circle the phrases that best describe the applicant and add comments that may be helpful in elaborating, qualifying, or explaining an answer:

<b>Work habits</b>	Well organized and prepared	Generally organized and prepared	Somewhat organized and prepared	Rarely organized and prepared
<b>Homework</b>	Always on time	Usually on time	Occasionally on time	Seldom on time
<b>Achievement</b>	Doing too much	Achieving consistent with ability	Achieving at times	Working far below ability
<b>Reading</b>	Widely read and well informed	Specialized reading; fairly informed in some areas	Reads when required to do so; limited in general information	Limited in reading abilities and/or general knowledge
<b>Composition</b>	Writes well structured and mechanically correct essays	Writes well structured essays with mechanical errors	Uses little structure and makes numerous mechanical errors	Shows definite weakness in structure and basic mechanical skills
<b>Grammar</b>	Comprehends and uses basic grammar correctly	Comprehends basic grammar, but has difficulty in application	Demonstrates weakness in basic grammar	Demonstrates little or no knowledge of basic grammar
<b>Spelling</b>	Comprehends and uses basic spelling rules consistently	Comprehends basic spelling rules but has difficulty in usage	Spells by sight	Spells phonetically
<b>Vocabulary</b>	Uses superior vocabulary base, dictionary and context skills	Uses advanced vocabulary base, dictionary and context skills	Uses average vocabulary base, dictionary and context skills	Uses poor vocabulary, dictionary and context skills
<b>Comprehension</b>	Comprehends on an analytical level	Comprehends on an analytical level with assistance	Comprehends on a literal level only	Comprehends on a literal level only with assistance
<b>Oral presentation</b>	Very articulate	Usually articulate	Somewhat articulate	Rarely articulate

(continued)



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## UPPER SCHOOL MATH RECOMMENDATION

To be completed by the child's current mathematics teacher.

Name \_\_\_\_\_ is applying for admission to Long Trail School.

Your professional assessment will be helpful to the Admissions Committee. Any additional comments would help us gain a better understanding of the applicant. Please return your recommendation to the Admissions Office at Long Trail School (envelope provided). Thank you for your cooperation.

**Please rank the applicant's knowledge of the various math topics 1–4 and elaborate, qualify or explain when it may be helpful.**

1–mastered    2–covered and understood    3–covered but not understood    4–not covered

Topic	Rank	Topic	Rank
Graphing points on coordinate plane		Graphing an equation using a table of values	
Graphing a line using a slope and a y-intercept		Graphing inequalities	
Finding the slope between two points		Solving multi-step equations and inequalities	
Finding the equation of a line given 2 points in: slope intercept form and/or point-slope form		Finding x and y intercepts for a quadratic or other function	
Finding x and y intercepts for a line		Multiplying binomials	
Factoring quadratics		Quadratic formula	
Solving a quadratic using factoring and the zero-product property		Solving equations and problems involving proportions	
Laws of exponents (including negative exponents)		Operations with radicals/simplifying radicals	
Solving a system of linear equations algebraically		Exponential functions	
Exponential growth and decay		Compound interest	
Modeling with parabolas (e.g. projectile motion)		Operations with rational expressions (algebraic functions)	
Basics of geometry (angle measure, angle-pair relationships, perimeter, circumference, area, lines, segments, planes angle and segment bisectors)		Geometry proofs	
Right-angle trigonometry		Special right triangles	
Law of sines		Law of cosines	
Using a graphing calculator		Arithmetic and geometric sequences	
Matrices		solving a system of equations in 3 or more variables	
Linear programming		Logarithms	
Properties of polynomials		Complex numbers	
Function notation		Composite functions	
Shifting and stretching functions		The unit circle in degrees and radians	
Converting between degrees and radians		Trigonometric identities	
Conic sections/analytical geometry		Polar coordinates	
Parametric equations			

Please circle the phrases that best describe the applicant and add any comments that may be helpful in elaborating, qualifying, or explaining an answer:

<b>Work habits</b>	Well organized and prepared	Generally organized and prepared	Somewhat organized and prepared	Rarely organized and prepared
<b>Homework</b>	<b>Always on time</b>	<b>Usually on time</b>	<b>Occasionally on time</b>	<b>Seldom on time</b>
<b>Achievement</b>	Over-achieving	Achieving consistent with ability	Irregularly achieving	Achieving far below ability
<b>Initiative</b>	Highly motivated	Often motivated	Somewhat motivated	Rarely motivated
<b>Class participation</b>	Highly constructive and involved	Often constructive and involved	Somewhat constructive and involved	Rarely constructive and involved
<b>Classroom behavior</b>	On task and attentive	Generally on task and attentive	Somewhat on task and attentive	Inattentive; distracting and/or distractible
<b>Sensitivity</b>	Highly considerate and sympathetic	Usually considerate and sympathetic	Somewhat considerate and sympathetic	Rarely aware of others
<b>Integrity and dependability</b>	Highly trustworthy and responsible	Generally trustworthy and responsible	Somewhat trustworthy and responsible	Rarely trustworthy and responsible
<b>Leadership</b>	Assumes leadership easily	Capable of leadership but isn't a leader	Tends to follow	Non- or negative leader
<b>Citizenship</b>	Highly interactive in school community	Generally interactive in school community	Occasionally interactive in school community	Non- or negatively participatory
<b>Peer interaction</b>	Always maintains positive and close friendships	Often maintains positive and close friendships	Finds some difficulty maintaining close friendships	Antisocial and/or isolated

Name of this year's math course and textbook: \_\_\_\_\_

What math course would you recommend for next year? \_\_\_\_\_

Additional comments \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Teacher's name \_\_\_\_\_ Date \_\_\_\_\_

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## PERSONAL RECOMMENDATION

To be completed by a non-family adult who knows this child personally through an area of extracurricular interest.

Applicant's name \_\_\_\_\_ is applying for admission to Long Trail School.

I have known \_\_\_\_\_ for \_\_\_\_\_ years in the following context:

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Name \_\_\_\_\_ Position \_\_\_\_\_

Phone \_\_\_\_\_ or e-mail \_\_\_\_\_

	Excellent	Good	Average	Below Average	Weak	No basis for judgement
Empathy/Kindness						
Respect						
Sensitivity						
Effort and persistence						
Initiative						
Maturity						
Open-mindedness						
Personal integrity						
Dependability						
Relationship with adults						
Relationship with peers						
Self-confidence						
Sense of humor						
Leadership						
Problem solving/Flexibility						

I recommend this child enthusiastically strongly mildly with reservations not at all

Additional thoughts and comments are welcome (use other side or attach a separate sheet).

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

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## APPLICANT RELEASE OF RECORDS

**PARENTS: PLEASE SIGN AND MAIL OR HAND-DELIVER THIS FORM TO YOUR CHILD'S CURRENT SCHOOL.**

The Registrar will mail records to Long Trail School.

### **SIGNED AUTHORIZATION FROM PARENT/GUARDIAN**

My child (name) \_\_\_\_\_ is applying to Long Trail School for grade \_\_\_\_\_.

I hereby authorize my child's current school \_\_\_\_\_

to release copies of her/his Transcript, Test and Health records to Long Trail School.

\_\_\_\_\_  
*Signature of parent/guardian*

\_\_\_\_\_  
*Date*

### **TO THE SCHOOL REGISTRAR'S OFFICE**

Please send copies of the items listed below to the Long Trail School Admissions Office.

**Official transcript**, including grades of the previous school year and those from at least one marking period of the current academic year

**Test records**, e.g. Iowa Test, California Achievement Test, Terra Nova, WISC III, SSAT, PSAT, SAT, SAT II, ACT, Woodcock-Johnson, etc.

**Complete health record**

Thank you!