

## MIDDLE SCHOOL ENGLISH RECOMMENDATION

To be completed by the child's current language arts teacher.

Name \_\_\_\_\_ is applying for admission to Long Trail School.

Your professional assessment will be helpful to the Admissions Committee. Please return your recommendation to the Admissions Office at Long Trail School (envelope provided). Thank you for your cooperation.

Please circle the phrases that best describe the applicant and add comments that may be helpful in elaborating, qualifying, or explaining an answer:

<b>Work habits</b>	Well organized and prepared	Generally organized and prepared	Somewhat organized and prepared	Rarely organized and prepared
<b>Homework</b>	Always on time	Usually on time	Occasionally on time	Seldom on time
<b>Achievement</b>	Doing too much	Achieving consistent with ability	Achieving at times	Working far below ability
<b>Reading</b>	Widely read and well informed	Specialized reading; fairly informed in some areas	Reads when required to do so; limited in general information	Limited in reading abilities and/or general knowledge
<b>Composition</b>	Writes well structured and mechanically correct essays	Writes well structured essays with mechanical errors	Uses little structure and makes numerous mechanical errors	Shows definite weakness in structure and basic mechanical skills
<b>Grammar</b>	Comprehends and uses basic grammar correctly	Comprehends basic grammar, but has difficulty in application	Demonstrates weakness in basic grammar	Demonstrates little or no knowledge of basic grammar
<b>Spelling</b>	Comprehends and uses basic spelling rules consistently	Comprehends basic spelling rules but has difficulty in usage	Spells by sight	Spells phonetically
<b>Vocabulary</b>	Uses superior vocabulary base, dictionary and context skills	Uses advanced vocabulary base, dictionary and context skills	Uses average vocabulary base, dictionary and context skills	Uses poor vocabulary, dictionary and context skills
<b>Comprehension</b>	Comprehends on an analytical level	Comprehends on an analytical level with assistance	Comprehends on a literal level only	Comprehends on a literal level only with assistance
<b>Oral presentation</b>	Very articulate	Usually articulate	Somewhat articulate	Rarely articulate

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<b>Originality and imagination</b>	Creative	Imaginative and original in certain areas; please specify	Appreciates original ideas but rarely generates them	Shows little sign of originality or imagination
<b>Class participation</b>	Relevant and involved	Often relevant and involved	Somewhat relevant and involved	Rarely relevant and involved
<b>Classroom behavior</b>	On task and attentive	Generally on task and attentive	Somewhat on task and attentive	Inattentive; distracting and/or distractible
<b>Sensitivity to others</b>	Considerate and sympathetic	Usually considerate and sympathetic	Somewhat considerate and sympathetic	Rarely aware of others' feelings
<b>Integrity and dependability</b>	Trustworthy and responsible	Generally trustworthy and responsible	Somewhat trustworthy and responsible	Rarely trustworthy and responsible
<b>Leadership</b>	Assumes leadership easily	Capable of leadership but isn't a leader	Tends to follow	Non- or negative leader; bosses others
<b>Citizenship</b>	Active in school community	Generally active in school community	Occasionally active in school community	Non- or negatively participatory
<b>Peer interaction</b>	Maintains positive and close friendships	Attempts positive and close friendships	Finds some difficulty developing close friendships	Antisocial and/or isolated

Additional comments (please attach sheet if needed) \_\_\_\_\_

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Teacher's name \_\_\_\_\_ Date \_\_\_\_\_ Course taught \_\_\_\_\_