

# Seedfolks Character Chart

Grade 10 & 11

Directions: As you read *Seedfolks* by Paul Fleischman, complete the chart below using details from the book.

| NAME    | AGE | ETHNICITY | CONTRIBUTION | REASON FOR BECOMING INVOLVED | EFFECTS OF HIS/HER ASSOCIATION |
|---------|-----|-----------|--------------|------------------------------|--------------------------------|
| Kim     |     |           |              |                              |                                |
| Ana     |     |           |              |                              |                                |
| Wendell |     |           |              |                              |                                |
| Gonzalo |     |           |              |                              |                                |
| Leona   |     |           |              |                              |                                |



| NAME      | AGE | ETHNICITY | CONTRIBUTION | REASON FOR BECOMING INVOLVED | EFFECTS OF HIS/HER ASSOCIATION |
|-----------|-----|-----------|--------------|------------------------------|--------------------------------|
| Sam       |     |           |              |                              |                                |
| Virgil    |     |           |              |                              |                                |
| Sae Young |     |           |              |                              |                                |
| Curtis    |     |           |              |                              |                                |
| Nora      |     |           |              |                              |                                |
| Maricela  |     |           |              |                              |                                |
| Amir      |     |           |              |                              |                                |
| Florence  |     |           |              |                              |                                |