

UPPER SCHOOL ENGLISH RECOMMENDATION

To be completed by the child's current language arts teacher.

Name _____ is applying for admission to Long Trail School.

Your professional assessment will be helpful to the Admissions Committee. Please return your recommendation to the Admissions Office at Long Trail School (envelope provided). Thank you for your cooperation.

Please circle the phrases that best describe the applicant and add comments that may be helpful in elaborating, qualifying, or explaining an answer:

Work habits	Well organized and prepared	Generally organized and prepared	Somewhat organized and prepared	Rarely organized and prepared
Homework	Always on time	Usually on time	Occasionally on time	Seldom on time
Achievement	Doing too much	Achieving consistent with ability	Achieving at times	Working far below ability
Reading	Widely read and well informed	Specialized reading; fairly informed in some areas	Reads when required to do so; limited in general information	Limited in reading abilities and/or general knowledge
Composition	Writes well structured and mechanically correct essays	Writes well structured essays with mechanical errors	Uses little structure and makes numerous mechanical errors	Shows definite weakness in structure and basic mechanical skills
Grammar	Comprehends and uses basic grammar correctly	Comprehends basic grammar, but has difficulty in application	Demonstrates weakness in basic grammar	Demonstrates little or no knowledge of basic grammar
Spelling	Comprehends and uses basic spelling rules consistently	Comprehends basic spelling rules but has difficulty in usage	Spells by sight	Spells phonetically
Vocabulary	Uses superior vocabulary base, dictionary and context skills	Uses advanced vocabulary base, dictionary and context skills	Uses average vocabulary base, dictionary and context skills	Uses poor vocabulary, dictionary and context skills
Comprehension	Comprehends on an analytical level	Comprehends on an analytical level with assistance	Comprehends on a literal level only	Comprehends on a literal level only with assistance
Oral presentation	Very articulate	Usually articulate	Somewhat articulate	Rarely articulate

(continued)

