

COLLEGES ATTENDED—CLASSES OF 2020-2024

Allegheny College
Amherst College
Bangor University (UK)
Bard College
Barnard College
Bennington College
Brandeis University
Champlain College
Coastal Carolina University
Colby-Sawyer College
College of William and Mary
College of the Holy Cross
Colorado College
Columbia University
Community College of Vermont
Cornell University
CUNY-Hunter
Emmanuel College
Endicott College
Fordham University
Full Sail University
Green Mountain College
High Point University
Ithaca College
Lafayette College
Lehigh University
Maastricht University
Macalester College
Maine College of Art
Marist College
Mass. College of Art & Design
Mass. College of Liberal Arts
Middlebury College
Montana State University
Mount Holyoke College
North Iowa Area CC
Northeastern University
Northwestern University
Oklahoma State University
Pitzer College
President University
Ringling College of Art & Design
Rochester Institute of Technology
Saint Anselm College
Saint Joseph's College of Maine
Saint Lawrence University
Salve Regina University
Savannah College of Art and Design
Skidmore College
Smith College
Southern Methodist University
Springfield College
Stanford University
Stevens Institute of Technology
SUNY Adirondack
SUNY Cobleskill
SUNY Purchase
Tulane University
University of California-Davis
University of Georgia
University of Maine
University of Maine-Farmington
University of Maryland
University of Massachusetts
University of Massachusetts-Boston
University of New England
University of North Carolina
University of Richmond
University of Rochester
University of Utah
University of Vermont
Utah State University
Vanderbilt University
Vassar College
Vermont State University
Warren Wilson College
Wentworth Inst. of Technology
West Point (USMA)
Westminster University
Wheaton College (MA)
Williams College
Worcester Polytechnic Institute

ADDITIONAL COLLEGES ACCEPTED TO

American University
Berklee College of Music
Binghamton University
Boston University
Brown University
California State University
Carnegie Mellon University
Clark University
Clarkson University
College of Charleston
College of New Jersey
Colorado School of Mines
Dickinson College
Drew University
Eckerd College
Elon University
Embry-Riddle Aeronautical University
Emerson College
Franklin & Marshall College
George Mason University
George Washington University
Harvard University
Hobart & William Smith Colleges
Hudson Valley CC
Indiana University
James Madison University
Leeds Arts University (UK)
Mass. Institute of Technology
Muhlenberg College
New York University
Pennsylvania State University
Pratt Institute
Quinnipiac University
Rensselaer Polytechnic Institute
Roanoke College
Rollins College
Sarah Lawrence College
Seton Hall University
Smith College
SUNY New Paltz
SUNY Stony Brook
Syracuse University
Temple University
Trinity College
Union College
United States Naval Academy
University of California- San Diego
University of California- Santa Cruz
University of Connecticut
University of New Hampshire
University of Virginia
Ursinus College
Vermont Technical College
Yale University

LONG TRAIL SCHOOL founded 1975

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PROFILE 2024-2025

Enrollment:	gr. 6-8	132
	gr. 9-12	125
	total	257

Head of School: Colin Igoe

LONG TRAIL SCHOOL, founded in 1975, is an independent coeducational day school located in Dorset, Vermont. In 2010, Long Trail was authorized to become an International Baccalaureate (IB) World School, the first in the state of Vermont.

THE COMMUNITY, a mix of farming and tourism industries, includes students from 31 towns in rural southwestern Vermont and the nearby state of New York. Educational choice through town tuition vouchers provides both geographic and socio-economic diversity.

STUDENT PROFILE the student centered educational approach and IB Programme attracts students to Long Trail. They seek the challenge, and support, resulting from small classes, individualized teaching and the opportunity to partake in a world-renowned curriculum.

LONG TRAIL SCHOOL

- has a mission to provide an academically enriching college-preparatory curriculum in a supportive environment and to kindle intellectual and creative passion for lifelong learning.

- is committed to its founding principles: each student is unique, small group instruction responds to individual needs, high academic standards motivate students, financial need should not deter qualified students from applying.

- does not discriminate against any individual because of age, disability, gender, national origin, race, religion, or sexual orientation.

- is governed by a seven member Board of Trustees, which includes alumni, parents, and a cross section of local educators and business leaders.

COLLEGE PREPARATORY ACADEMIC PROGRAM

GRADUATION REQUIREMENTS Students typically earn seven credits per year and 26 credits in four years. One and a half years of the arts, four of English, three of math, three of science, three of social studies, and three of the same second language are required. Long Trail strongly encourages students to exceed these standards. The Dean of Academics and the Registrar must approve exceptions. IB Diploma Programme (DP) candidates must fully meet the requirements of the IB Programme.

INTERNATIONAL BACCALAUREATE (IB) and ADVANCED PLACEMENT (AP) participation is based on student interest, previous academic performance, and faculty recommendation. Students who elect the IB DP choose six courses in languages, social studies, the experimental sciences, mathematics, and the arts over a two year period. In IB, we offer nine Higher Level courses, 14 Standard Level courses, and seven online courses (see chart on page 3). They must also fulfill three requirements: The Extended Essay; Theory of Knowledge; and Creativity, Action, Service. Diplomas and certificates are awarded. Students take their exams at the end of their senior year. From 2013-2024, nearly 90% of the IB DP candidates earned the IB Diploma. Long Trail also offers AP Physics.

CLASS SIZES range from 1 to 17 students with an average size of 13. The low student-teacher ratio (6-1) ensures students personal attention and ready access to teachers.

ASSESSMENTS

MONTHLY REPORTS & EXAMS: Monthly reports evaluate homework, class work, projects, labs, overall skills, and effort. Students in grades 9-12 take comprehensive 90-minute exams at the end of the academic year. IB and AP students have additional testing in May. Grades are awarded and semester evaluations are issued.

HOMEWORK is typically 30 minutes per class totaling two to three hours per night for upper school classes. IB and AP courses are more intensive.

ACCREDITATION & MEMBERSHIPS Long Trail School is State Approved by the Vermont State Board of Education and accredited by the New England Association of Schools and Colleges. It is authorized as an IB World School (#6248) by the International Baccalaureate Organization. It is a member of the: Association of College Counselors of Independent Schools, College Board, Independent Schools Association of Northern New England, National Association of Independent Schools, National Association of College Admission Counseling, National Middle School Association, New England League of Middle Schools, New England Association of College Admission Counseling, Vermont Independent Schools Association, Vermont Principals' Association, and Vermont League of Middle Schools.

We share this exciting and diverse list to celebrate the excellence of every college to which our students gain admission and choose to attend. The decision of where to enroll is a very personal one made for any number of reasons by each student and family. The Class of 2024 had wonderful college choices and will follow in the footsteps of Long Trail's previous classes to extraordinary educational experiences. We celebrate each senior's college choice and recognize that where a student enrolls is far less important than how they engage with their college experience.

LONG TRAIL RECENT STATISTICS & SUCCESSES

IB SCORES—Class of 2024 as Seniors and Class of 2025 as Juniors

IB Exam Scores	7	6	5	4	3	2	1	Average Diploma Score*: 26
Standard Level	2	2	10	18	11	2	0	Average SL score: 4.11
Higher Level	1	2	11	18	10	0	0	Average HL score: 4.19

93% ATTENDING FOUR-YEAR INSTITUTIONS Over the previous five graduating classes, 2020-2024, 93% of Long Trail School graduates have attended a four year institution, 4% attended a two year college, and the rest entered the workforce or military. See the following page for a list of recent college acceptances and matriculations.

GPA RANGE Entering senior year, the Class of 2025 has 22 students (56%) with cumulative GPAs in the A range, 13 students (33%) in the B range, and 4 (11%) in the C range. See grade distribution chart on preceding page. The highest GPA is a 97.4.

ACT and SAT SCORES Long Trail typically scores well above state and national means. For the Class of 2025, 45% took a test before senior year. The middle 50% of our ACT composite is a 27-34. On the SAT's EBRW and math sections, the middle 50% of Long Trail students ranges 620-680 and 560-680, respectively. The middle 50% of total SAT score ranges 1170-1330.

LONG TRAIL IB DP/AP COURSES OFFERED

SCIENCE	LANGUAGES	ARTS	HUMANITIES	MATH	ONLINE
Standard Level Biology	Ab Initio French	Standard Level Music	Standard Level Language and Literature	Standard level Math: Applications and Interpretation (<i>Covering Probability & Statistics, Functions, Calculus, Geometry & Trigonometry, Numbers & Algebra</i>)	Standard Level -Business Management -Economics -Film -Mandarin -Psychology
Chemistry	German Spanish	Theatre Visual Arts	20 th Century World History		
Higher Level Biology	Standard Level French	Higher Level Music	Higher Level Language and Literature	Higher Level Math: Analysis and Approaches (<i>Covering Calculus, Probability & Statistics, Geometry & Trigonometry, Functions, Numbers & Algebra</i>)	Higher Level -Economics -Psychology
	German Spanish	Theatre Visual Arts	History of the Americas		
AP Physics	Higher Level French		Theory of Knowledge		
	Spanish				

LONG TRAIL COLLEGE POLICIES

GPA and CLASS RANK Long Trail uses a 100 scale, unweighted GPA. The GPA listed on the transcript is for the student's tenure at Long Trail and includes all courses. We do not rank our students because we believe the small size of Long Trail (39 seniors) nullifies class rank as a meaningful measure of student achievement. See our grade distribution chart on the preceding page.

DISCIPLINE DISCLOSURE At Long Trail, students are expected, if asked, to answer truthfully and report any major school infraction that resulted in a change in status since ninth grade and any criminal convictions. If requested, LTS will also report to colleges and universities any major infraction during the student's 9th-12th grade years. The director of college counseling will provide any relevant information at any point in the application process.

JUNE 2024 GRADE DISTRIBUTION CLASS OF 2024 AS SENIORS & CLASS OF 2025 AS JUNIORS

	A+	A	A-	B+	B	B-	C+	C	C-	D+	D, D-, F
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ENGLISH

IB SL/HL English 1		7	8	6	3		1				
IB SL/HL English 2		5	8	3	1						
Science Fiction		1	3	3	3	1	1				2
20th Century Turmoil		1	3	2	4		1	2	1		
ENGLISH TOTALS		14	22	14	11	1	3	2	1		2

WORLD LANGUAGES

IB Ab Initio Languages		2	3	3	1						
IB SL/HL Languages	4	12	6	4	1	2			1		
Other World Languages (Intermediate)		2		3			1				
WORLD LANGUAGES TOTALS	4	16	9	10	2	2	1		1		

SOCIAL STUDIES

IB SL 20th Century World Hist.	1	6	4	2	3	1			1		1
IB HL History of the Americas	3	15	5	6	2						
Other Social Studies Courses	3	3	3	4	7	2	1	2	1		3
SOCIAL STUDIES TOTALS	7	24	12	12	12	3	1	2	2		4

SCIENCE

IB SL/HL Biology 1		3	3		1						
IB SL/HL Biology 2		6	2	1	1	1					
IB SL/HL Chemistry	2	5	4	2							
IB/AP Physics	1	1	2								1
Wildlife Biology		8		6	6	2		2			
SCIENCE TOTALS	3	23	11	9	8	3		2			1

MATH

IB SL Math		4	4	5	2			2	1		
IB HL Math	1	3	2	2	1	2	1				
Other Math Courses	3	4	8	4	3	3		3	1		1
MATH TOTALS	4	11	14	13	6	5	1	5	2		1

THE ARTS

IB SL/HL Music	3	5	4	2							
IB SL/HL Theatre	2	2									
IB SL/HL Visual Arts	5	7	3	2	3						
Other Arts Courses	4	11	3								
THE ARTS TOTALS	14	25	10	4	3						

MARKING SYSTEM:

A+ 97-100	B+ 87-89	C+ 77-79	D+ 67-69
A 93-96	B 83-86	C 73-76	D 63-66
A- 90-92	B- 80-82	C- 70-72	D- 60-62

No credit below 60

HONORS:

Honor Roll 90 or above in all courses

High Honors 93 or above in all courses

If AP/IB Course 88 Honor Roll, 91 High Honors